

## Highlights over the past two weeks...

The last fortnight has been filled with loads of activities. Here are some of those highlights.

- The children took some time to write and complete a storybook of their own. We celebrated their achievement through a 'book launch' and a 'book signing' event. They were so proud of their books!! Miss Farah and I were very impressed at their final product that we decided to only return the books next term. However, you are more than welcome to take a peek at your child's book in our classroom.
- During P.E., we introduced the children to the game of 'Captain's Ball'. The children enjoyed this game very much. By playing 'Captain's Ball', the children learnt to play as a team. They learnt to cooperate with each other. Excellent!!
- For Math, we explored the world of patterns and shapes. The children were engaged in various activities both hands on and written. They made amazing patterns with shapes, pebbles, beans etc.
- To add more excitement to our theme, we purchased three terrapins for the classroom as we read the story of 'The Tortoise and the Hare'. The children have been helping to change the water and feeding them.
- The children were engaged in observational drawing. They drew the terrapins with much detail. Great job!
- During one of our Small Groups activity, the children were shown a few pictures of various fairytale characters. The children were to discuss about a character and were encouraged to use descriptive words. They described the evil queen from 'Snow White and the Seven Dwarfs' with sentences such as 'She is wearing a red gown' and 'She is holding a magic wand in her hand' etc. The objective of this activity was to further improve their oral skills.

## At home...

As we are encouraging the children to use more descriptive words, you could also ask them to describe things that they see when they are out with you such as when they are at a park or at a swimming pool, for example, 'There are many green and tall trees in this park'. Hope you have a great weekend ahead!



## Our Superstars are...

**Christie (K2 a.m.)**  
because she is focused on the work that she does. Christie is a responsible girl who enjoys the company of her friends.  
Great effort, Christie!

**Jessica (K2 p.m.)**  
because she writes beautiful sentences and tries her best to sound out words. Jessica has also made a great effort in welcoming a new friend to Kindy!  
Keep it up, Jessica!

## Coming Up...

We will be learning more about Common Nouns and Proper Nouns in the upcoming weeks.

## Dates for your diary...

**Thur 4<sup>th</sup> Mar** – Pre-K excursion to My Gym

**Fri 5<sup>th</sup> Mar** – K2 excursion to Cheng San Library

**Tues 9<sup>th</sup> Mar** – 'Bear and Chicken Get Ready for School' Whole Kindy excursion. All the children come to Kindy in the morning. Professional Development for the staff in the afternoon.

**Thur 11<sup>th</sup> Mar** – K1 excursion to a bumboat ride

## From Justine

I hope you all had a wonderful "Gong Xi Fa Cai!"

I'm proud to announce that all the teachers have now successfully completed their First Aid Course for Infants and Children, at the Singapore Red Cross Society. All the Teaching Assistants will be attending the same course next term from Monday 29<sup>th</sup> until Wednesday 31<sup>st</sup> of March.

Today the children have participated in a **fire drill** at the Kindergarten. Wow, the children were so quick!!!! Within about two minutes, all the children were outside safely. Great job!! Before this during the week we spoke about how we may need to leave the Kindergarten quickly because of a fire, bad smell (gas) or a bad person, to keep ourselves safe.

Our "**Come into the Classroom**" days are coming up next Term in weeks three and four. This is when we invite one special adult (mum, dad, grandma, grandpa or another relative) for each child to join us for the whole session. It is so you can get an insight to what happens during your child's time at Kindergarten. We hope to see one of the adult family members on your child's day.