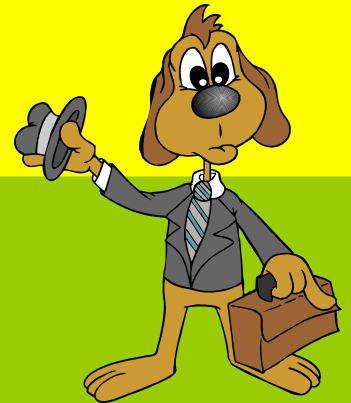


Pre-k week 1 to week 4

Hi everyone, it's the New Year and we welcome new children from various countries. Many have never come into contact with the Chinese language and it's definitely challenging for them. To help the children get to know one another and familiarise themselves with learning the language, we played various games, sang songs and danced, in addition to dramatic and art activities.

Activities include:

- The children learned and practiced greetings with our teacher. For example, Good Morning 'Zao An', Good Afternoon 'Wu An', Goodbye 'Zai Jian'. It was great to see that the children could remember the greetings and take the initiative to greet our teacher in class
- Song – "Good Friends" – Through the song, the children got to know one another and at the same time develop their body co-ordination skills. They really enjoyed themselves performing along with the song, and many even learnt how to sing the song well
- Story Dramatisation "I Can" – Through the story the children repeated various activities such as running, walking and jumping and learned how phrases with "I Can ___"



K1 week 1 to week 4

Hi everyone, it's the New Year and we are happy to see all the children again. In the last few weeks, we covered the theme "About Me", and helped the children to understand more about the how their bodies work.

Activities include:

- Game Activity – "Boy And Girl" – The children learned about the basic difference between boys and girls, such as their gender, what they where and how different they would look as they grew older. They all loved to play the game "Big Wind Blows", where they quickly learned new words and can tell the difference between boys and girls
- Activity – The Five Senses – Through this activity to smell fragrances, read a book, listen to music, eating of sweets, the children learned more about their senses and how they are important in our daily lives
- The Big Taste Test – Through this sweet, sour, sour and bitter story, the children learned more about their tongue's abilities. They all had a go at tasting a bit of salt, sugar, chocolate and pepper
- Writing Strokes – The children practiced 2 basic strokes of Chinese writing to improve their ability to write
- Song – The children learned how to sing "Five Senses Song"



K2 week 1 to week 4

Hi everyone, it's the New Year and we are happy to see all the children again. This year we will be having the children learn how to read a Chinese story book. Every week, we will introduce a story book to them, and have them repeat after until they can read on their own. This will greatly improve their ability to express themselves and increase their vocabulary at the same time. It's great to see that the children responding enthusiastically in the last few weeks, and even more heartwarming to see some of them borrow the books home to read.

In the last few weeks, we discussed about "My Home", where the children got to know more about their own homes, their family members the importance of safety at home.

Activity highlights:

- Getting to know my family – The children draw their family members, and learned to say sentences, " In my family are ____, ____, and ____"
- Clay modeling – The children used play clay to create furniture such as sofas, tables, televisions, and telephones . They had lots of fun decorating their living rooms with their furniture, and learned to say the names of these furniture too.
- Language Activity– The children learned about the different areas of their homes such as the living room, kitchen, bathroom, bedroom and dining room. They learned the uses of these areas in their own homes.
- Song recital "Our Home" – Our children learned that not only people have homes, but many animals do too. We encouraged the children to love and care for our environment from young
- Dramatic performance "The Enormous Turnip" – Through this fun drama activity, the children learned the value of strength and unity in numbers. We encouraged the children to learn the importance of the good values of helping others in need, and working together with one another.
- Story Reading "Alone At Home"– To further improve the language speaking ability of the children, we practiced reading this story and discussed safety issues when alone at home. The children learned that they must not let strangers into their homes, and to call their parents. The children gave their suggestions enthusiastically too and enjoyed the story very much.

